



REN307 / RRMT238

Environmental Assessment Principles and Methods / Environmental Protection and Impact Assessment

In Winter 2021, RRMT238, Environmental Protection and Impact Assessment is being offered at Yukon University concurrent with the University of Alberta's RENR307, Environmental Assessment Principles and Methods, as part of the Northern Environmental and Conservation Sciences, B.Sc. Program. All students registered in RRMT238 or RENR307 must adhere to the requirements outlined in this course outline. University of Alberta students must also be aware of, and adhere to, the University's Code of Student Behaviour, referenced in the outline; Yukon University students must be aware of, and adhere to, YukonU's Academic Regulations, also referenced in the outline.

INSTRUCTORS: Rox-Ann Duchesne (YESAB Assessor), Kimberly Milligan (YG – Major Projects), Rachel Pugh (YukonU Research Centre)

OFFICE HOURS: By appointment – please use Rachel as your primary contact

OFFICE LOCATION: Online meetings preferred, but can make appointments to meet at campus

TELEPHONE: email preferred

E-MAIL: rpugh@yukonu.ca, rox-ann.duchesne@yukonu.ca, kimberly.milligan@yukonu.ca

CLASS DAYS & TIMES: Thursdays, 4-5:50pm

CLASS LOCATION: A2103

COURSE DESCRIPTION

This course provides an overview of environmental protection in Canada and focuses on the assessment and mitigation of impact through environmental impact assessments. It is a second-year course and expectations are set accordingly. Students are assumed to have taken other university-level courses in addition to prerequisites.

COURSE REQUIREMENTS

www.yukonu.ca

For students taking the course as RRMT 238 at Yukon U: ENGL 100

For students taking the course as RENR 307: Registration in University of Alberta B.Sc. in Environmental and Conservation Sciences degree program.

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>.

Students in the B.Sc. ENCS program should contact an ENCS advisor if they have questions about equivalency or transferability of this course.

LEARNING OUTCOMES

Upon successful completion of this course students will be able to do the following:

- understand the history and continuing evolution of assessment process,
- understand the reasons for conducting assessments,
- understand assessment timelines and process,
- be aware of opportunities for public participation and public engagement in the process and,
- understand what information is required, determining the relevance and validity of information and incorporating information into assessments.

COURSE FORMAT

Weekly breakdown of instructional hours

2 hrs per week lecture, plus readings and preparation.

Delivery format

Course will be two hours of face-to-face instruction and in-classroom activities per week. Remote access may be available in some circumstances if arranged in advance or due to instructor illness.

EVALUATION

The course grade will be determined as follows (subject to change):

	Percent
Questions to invited speakers	15%
Assignment #1	15%

Assignment #2	15%
Midterm exam	15%
Assignment #3/Project/Presentation	15%
Final Exam	25%
Total	100%

Attendance and Participation

Attendance is mandatory. Unexcused absences from more than 10% of activities may result in a failing grade.

Assignments

There will be two individual written assignments, and one group assignment/project (TBD). Students will also develop questions for guest speakers and submit them on moodle before class.

Exams

There will be an in-class midterm (date TBD) on material up to that point. The final will be cumulative but will focus on material presented after the midterm.

Due Dates and Late Assignments

Assignments, questions to invited speakers and take-home exams are expected on or before the deadline. Late submissions will have the grade lowered by 5% per late day. Assignments will not be accepted after a week past the due date (if there are extenuating circumstances, please discuss with the instructor). All assignments must be submitted on Moodle.

Assignment of grades

Grades will NOT be adjusted to fit a predetermined distribution. The total numerical score will be converted to a grade on the University of Alberta's letter grading system (for students enrolled in RENR 307) or on Yukon College's letter grading system (for students enrolled in RRMT 238). The total numerical score will be converted to a grade on Yukon University's letter grading system.

COURSE WITHDRAWAL INFORMATION

Students registered in RRMT 238 should refer to the YukonU website for important dates.

Students registered in RENR 307 should refer to the UAlberta calendar for important dates (calendar.ualberta.ca).

TEXTBOOKS AND LEARNING MATERIALS

No required textbooks, students will be supplied with reading materials and other resources.

COURSE WEBSITE

Please check regularly for updates on the Yukon University's Moodle site <https://www.yukonu.ca/> under "My Courses"

ACADEMIC INTEGRITY

Yukon University Academic Standards and Regulations

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to YukonU Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

University of Alberta Academic Integrity and Code of Student Behaviour

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

All students at the University of Alberta are subject to the Code of Student Behaviour, as outlined at:

www.yukonu.ca

<http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx> Please familiarize yourself with it and ensure that you do not participate in any inappropriate behavior as defined by the Code. Key components of the code include the following statements.

30.3.2(1) No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) c. No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

PROFESSIONALISM AND CLASSROOM RULES OF ENGAGEMENT

Students are expected to attend all lectures and labs, be engaged and courteous in all course activities, and to be on time for class. Please do not use cellular phones during class. Laptops are permitted for note taking and in-class work; however, please do not use laptops in class for non-class-related activities. While in computer labs, students are expected to refrain from using the computers to engage in non-class-related activities (e.g. Facebook, etc.).

ELECTRONIC DEVICES

- During exams, no electronic devices are permitted unless expressly indicated by the instructor

RECORDING OF LECTURES, LABS, ETC.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Please note that some classes may be recorded using web conferencing software, and links to recordings may be posted on the class website.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free

academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](https://www.yukonu.ca/student-life/learning-matters/accessibility-services) (<https://www.yukonu.ca/student-life/learning-matters/accessibility-services>) for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

TBD – will be updated